



EUCLIPSE

EU Cloud Intercomparison, Process Study & Evaluation Project

Grant agreement no. 244067

Deliverable D0.13: Final report on “Awareness and Wider Societal Implications”.

Delivery date: 54 months

Responsible partner: KNMI



Report on societal implications

Type of Position	Number of Women	Number of Men
Scientific Coordinator	<input type="text" value="0"/>	<input type="text" value="1"/>
Work package leaders	<input type="text" value="1"/>	<input type="text" value="3"/>
Experienced researchers (i.e. PhD holders)	<input type="text" value="13"/>	<input type="text" value="19"/>
PhD student	<input type="text" value="5"/>	<input type="text" value="5"/>
Other	<input type="text" value="2"/>	<input type="text" value="0"/>

4. How many additional researchers (in companies and universities) were recruited specifically for this project?

11 researchers, of which 8 were men.

Gender Aspects

5. Did you carry out specific Gender Equality Actions under the project ?

YES

6. Which of the following actions did you carry out and how effective were they?

Design and implement an equal opportunity policy

Not Applicable

Set targets to achieve a gender balance in the workforce

Almost effective

Organize conferences and workshops on gender

Not Applicable

Actions to improve work-life balance

Effective

7. Was there a gender dimension associated with the research content - i.e. wherever people were the focus of the research as, for example, consumers, users, patients or in trials, was the issue of gender considered and addressed?

No

Synergies with Science Education

8. Did your project involve working with students and/or school pupils (e.g. open days, participation in science festivals and events, prizes/competitions or joint projects)?

Yes, a summer school was organized in June-July 2013 in France for students in the fields of clouds and climate.

9. Did the project generate any science education material (e.g. kits, websites, explanatory booklets, DVDs)?

Yes, a book "Clouds and Climate" will be published.

Interdisciplinarity

10. Which disciplines are involved in your project?

Main discipline: Earth and related environmental sciences

Associated discipline: Physical sciences

Associated discipline: Mathematics and computer sciences

Engaging with Civil society and policy makers

11a. Did your project engage with societal actors beyond the research community?

Yes

11b. If yes, did you engage with citizens (citizens' panels / juries) or organized civil society (NGOs, patients' groups etc.)?

Yes, in communicating /disseminating / using the results of the

11c. In doing so, did your project involve actors whose role is mainly to organize the dialogue with citizens and organized civil society (e.g. professional mediator; communication company, science museums)?

Yes

12. Did you engage with government / public bodies or policy makers (including international organizations)

Yes: in framing the research agenda

13a. Will the project generate outputs (expertise or scientific advice) which could be used by policy makers?

Yes - as a primary objective

13b. In the following fields?

Agriculture, Education, Training, Youth, Environment, Research and Innovation, Space
At an international level

14. How many Articles were published/accepted for publication in peer-reviewed journals?

Total: 63

To how many of these is open access provided? 22

How many of these are published in open access journals? 22

To how many of these is open access not provided? 0

Reason for not providing open access:

publisher's licensing agreement would not permit publishing in a repository

15. How many new patent applications ('priority filings') have been made?

None.

16. Indicate how many of the following Intellectual Property Rights were applied for

Trademark 0

Registered design 0

Other 0

17. How many spin-off companies were created / are planned as a direct result of the project?

None

18. Please indicate whether your project has a potential impact on employment, in comparison with the situation before your project:

Difficult to estimate / not possible to quantify

19. For your project partnership please estimate the employment effect resulting directly from your participation in Full Time Equivalent (FTE = one person working fulltime for a year) jobs:

Difficult to estimate / not possible to quantify

Media and Communication to the general public

20. As part of the project, were any of the beneficiaries professionals in communication or media relations?

No

21. As part of the project, have any beneficiaries received professional media / communication training / advice to improve communication with the general public?

No

22. Which of the following have been used to communicate information about your project to the general public, or have resulted from your project?

Press Release

TV coverage / report

Radio coverage / report

Brochures / posters / flyers

Coverage in national press

Website for the general public / internet

23. In which languages are the information products for the general public produced?

In the language of the coordinator, English and other language(s).

The numbers mentioned in this deliverable may differ slightly from the numbers in the final report of the EUCLIPSE project.